



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	M P ARTS AND M H COMMERCE COLLEGE FOR WOMEN
• Name of the Head of the institution	DR BHARTI GIRISH DAVE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	25453128
• Mobile No:	9824295381
• Registered e-mail	mpmhac216@yahoo.co.in
• Alternate e-mail	bhartigirish@yahoo.com
• Address	Outside Raipur gate, Nr. Kagdapith Police Station
• City/Town	Ahmedabad
• State/UT	Gujarat
• Pin Code	380022
<b>2.Institutional status</b>	
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Gujarat University				
• Name of the IQAC Coordinator	DR MARGI HATHI				
• Phone No.	25453128				
• Alternate phone No.	25453128				
• Mobile	9825708279				
• IQAC e-mail address	iqac@mpmhcollege.edu.in				
• Alternate e-mail address	mpmhac216@yahoo.co.in				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://mpmhcollege.edu.in/wp-content/uploads/2021/08/ONLINE-AOAR-2019-20-SUBMITTED.pdf">http://mpmhcollege.edu.in/wp-content/uploads/2021/08/ONLINE-AOAR-2019-20-SUBMITTED.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://mpmhcollege.edu.in/wp-content/uploads/2022/02/Academic-Calendar-2020-21-1.pdf">http://mpmhcollege.edu.in/wp-content/uploads/2022/02/Academic-Calendar-2020-21-1.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	-	2004	04/11/2004	03/11/2009
Cycle 2	B	2.77	2010	04/09/2010	03/09/2015
Cycle 3	A	3.02	2017	27/11/2017	26/11/2022
<b>6. Date of Establishment of IQAC</b>	15/06/2005				
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
M P Arts and M H Commerce College for Women	Finishing School	KCG	2020-2021	1,25,000	
<b>8. Whether composition of IQAC as per latest</b>	Yes				

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>Year 2020-21 was completely clouded by uncertainties due to the COVID situation * The major contribution made by IQAC during this year was to ensure that the Teaching-Learning and Evaluation Process is not hampered in any condition * It was ensured that, the government assigned online teaching and evaluation platform, MS Teams, for all the colleges in Gujarat was used effectively by the students and the teachers. * Counselling Sessions were arranged online for the Students and their Parents, to help them cope with this unpredictable situation</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes				
Provide emotional and financial support to our students and their families	We arranged several online sessions for students and their parents with the help of a psychological counsellor. We even helped the students financially as per need by either waving off their fees or giving them mobile phones for their online learning purpose				
Train our staff and students for the necessary resources for Online Education	Training was given by the KCG-Gujarat and also by the Head of the Institution				
Provide Offline help to those students who do not have even a single mobile phone at their homes or cannot afford the Internet Charges	The college tried to help some by giving the unused mobile phones procured by appealing through the social media platforms. We also remained open as per the government guidelines and the students who visited the campus for help were given all possible help				
Organize online webinars as a part of co-curricular activities	Two national webinars were organized for the students				
Organize online intercollege cultural and academic competitions	Could not organize due to worsening COVID situation				
Organize some skill development courses online	Finishing School batches were organized				
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Mahipatram Rupram Ashram Trust</td> <td>15/11/2021</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Mahipatram Rupram Ashram Trust	15/11/2021
Name	Date of meeting(s)				
Mahipatram Rupram Ashram Trust	15/11/2021				
<b>14. Whether institutional data submitted to AISHE</b>					

Year	Date of Submission
2020-21	15/02/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	
<b>17.Skill development:</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>20.Distance education/online education:</b>	
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	5
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	1590
File Description	Documents
Data Template	<a href="#">View File</a>

2.2	387
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	556
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	8
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	6
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	12.13
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	39
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yes

1. Preparation and circulation of the Institutional Academic Calendar amongst the faculty members on the very first day of the beginning of the academic year
2. The Academic Calendar is also displayed everywhere in the campus and also on the website.
3. Adherence to the the proposed teaching and exam dates is ensured
4. The faculty members ensure downloading the latest and updated syllabus from the Gujarat University website
5. Department meetings with the Head of the Institution before the beginning of the semester ensure that there is no misunderstanding regarding it.
6. Teaching plans are made by the departments and the syllabus is judiciously distributed amongst the department members
7. Value added courses, study tours, assignments, projects, expert lectures etc. are included in the teaching plans and approved by the Head of the Institution.
8. Regular academic audit by the Head of the institution ensures the effective implementation of the teaching plan
9. feedback from the students and parents are taken in this regard and immediate action is taken on the issues reflected in the feedbacks
10. Extra lectures and Remedial lectures are arranged and best possible efforts are made to prepare the students for better outcome.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

## Internal Evaluation (CIE)

Yes,

It is ensured by the Institution that it adheres to the Academic Calendar for the conduct of Internal Examinations

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3



File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yes

Such crosscutting issues are integrated through the Foundation and Soft Skill Courses offered in the college

It is compulsory for all the students to study on Foundation and one Soft Skill Course every year

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

77

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

729

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

262

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes

The advanced and slow learners are identified through the Internal examinations and regular class tests

Remedial lectures are arranged for the slow learners

The advanced learners are given extra edge through doubt solving sessions and extra lectures

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1590	8

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Yes.

Student Centric Methods like

Class Seminars

Field Visits

Internships

Debates

Quizzes

Projects

Research Surveys

are used by all the Departments

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Yes

Teachers in all the departments use Smart Classrooms for Presentations

They make students use the Computer Lab for their Research Surveys

Audio/Video facilities in the campus are used regularly for the teaching purpose

As and when required, even Mobile phones are used to teach some topics in the calss

During the pandemic, maximum ICT use was seen in evey department as the entire teaching and learning was done ONLINE

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

168

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Yes

The assesment is done through regular Class Tests, Assignments, Projects by every department

Internal Examinations are held in each semester adhering to the dates mentioned in the Academic Calendar

The results are declared in the class and also displayed on the college website

The students who come up with grievances are shown their answer books

The students who fail to appear in the examinations, due to any unavoidable reasion, are given a chance to appear for Re Test

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Yes

The students who come up with grievances to the Examination Committe are not only heard but also addressed immediately

The student is shown the answer books, and if needed is also explained, to solve their grievance

in case there is any error committed by the assessor, the assessor is asked to recheck the paper

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil



## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes

The Stated Programme and the Course Outcomes are displayed on the Website and are also discussed during Deapartment Meetings with the head of the institution

Each and every Result is analysed and the analysis is dispalyed on the website

The students also are completely aware of the Results as they are there on the website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://mpmhcollege.edu.in/result-analysis/">http://mpmhcollege.edu.in/result-analysis/</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes,

Result Analaysis is done for each and every Semester and the entire analysis is displayed on the college website for all the stake holders to evaluate the growth of the institution

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://mpmhcollege.edu.in/result-analysis/">http://mpmhcollege.edu.in/result-analysis/</a>

### 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

519

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://mpmhcollege.edu.in/wp-content/uploads/2022/02/Student-Satisfaction-Survey-Analysis-2020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

**national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**3.3. Extension Activities****N. S. S. and Other Extension Activities**

N.S.S. Program Officer : Dr. Bharat Vasaiya

N.S.S. Secretaries : Trusha Gurung and Jyoti Guad (Sem VI BA)

Enrolled no. of students : 220

**Activities:**

- Online Admission of Students in NSS
- Date: August 3, 2020

10 students who have been serving in the ICU for COVID patients, as Health care Attendants, tied rakhis to the doctors, nursing staff, ambulance drivers, patients and other staff members.

- 15 NSS volunteers who are associated with Youth Red Cross, visited the villages of Dholka District and distributed masks to the villagers and also spread awareness towards the CORONA virus and the ways to save oneself from infection.
- NSS program Officer- Dr. Bharat Vasaiya participated in the Flag Hoisting Ceremony at a village in Panchmahal on August 15, 2021. He talked to the villagers about COVID and how to save oneself from it.
- Date: August 23, 2020

12 NSS volunteers including 2 NSS Ambassadors distributed masks in

Odhav area of Ahmedabad and did the needful to spread the awareness towards COVID by making them understand the importance of Social Distancing.

- Date: October 17, 2020

3 NSS Volunteers participated in the online webinar organized by Samarpan Arts College Gandhinagar on the topic "COVID-19 Awareness."

- Date: October 20, 2020

5 NSS Volunteers along with Trusha Gurung distributed masks, old clothes to the poor and needy people living on footpaths in the Nikol area.

- Date: October 25, 2020

Prin. Dr. Bharti Dave and Dr Bharat Vasaiya oriented the new students of Semester I who joined NSS. The students were made to understand the importance of NSS and the activities that are done throughout the year.

- Date: October 28, 2020

Program Officer Dr. Bharat Vasaiya participated in a National Seminar organized by the NSS Department of Gujarat University on "Role of NSS in National Education Policy-2020."

- Date: November 3, 2020

NSS Secretary, Trusha Gurung participated in the selection process conducted by PRD at State Level.

- Date: November 29, 2020

NSS Ambassadors, Vaibhavi Suthar (Sem III B Com) and Zeel Patel (Sem III B Com) took active participation in the Voter's Awareness activities along with the BLO of their area and helped the local people in filling up forms for the Voter Id, to change names in the Id etc.

- Date: December 12, 2020

Oath Taking Ceremony at college, where the students were made to take an oath that they would exercise their right to vote

judiciously.

- Date: February 26, 2021

Gujarat Rajya Sahakaari Sangh organized a State Level Seminar on Aatmanirbhar Bharat ane YuvaShakti at the auditorium of H. K. Arts College. 25 NSS Volunteers along with Dr. Bharat Vasaiya and Prof. Falguni Rajguru participated in the Seminar.

- 8 NSS Volunteers took the benefit of the Webinar telecasted on Facebook and YouTube organized by the NSS Department of Gujarat University.
- 10 NSS Volunteers volunteered to give their services to the COVID patients in the temporary COVID hospital created in the GMDC Ground.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

66

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Play Ground Yes

Auditorium Yes

Theatre Yes

Library Yes



(a) Number Of Books 35662

(b) Number of Journals (Peer 19

Laboratory No

Conference Hall Yes

Health center Yes

Gymnasium/Fitness Center No

Indoor Stadium Yes

Common Room Yes

Computer center Yes

Cafeteria Yes

Guest House No

Separate Common Room Yes

Total Number of Classrooms and Seminar Halls 22

Total Number of Computers in the Campus for Academic Work\* 68

Connectivity NKN No

Connectivity NMEICT Yes

Clinic / First Aid Room Yes

Number of Toilets Total 17

Hand Rails Yes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Yes**

**Play Ground Yes**

**Auditorium Yes**

**Health center Yes**

**Indoor Stadium Yes**

**Common Room Yes**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**3**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

**3**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

12.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Partially automatic, use Library Management Software SOUL 3.0 with latest version. Four Computers use for

Library software access 2 for book issued, return and entry and another 2 for students' consol. All computers

updated with Internet Facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.63

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes

Broadband Connection with 100mbps Speed

and also provided Wi-Fi facilities in All Classrooms, Staff Room and

**Library.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

68

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

12.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

556

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

48

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>



**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

29

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

5.3.2 The Students' Council of 2019-20 was continued for one more year due to COVID restrictions.

Student Union (2019-20)

Sr.No.

Designation

Faculty

Name

1

General Secretary

ARTS

BHUMI J. UPADHYAY

COMMERCE

PRIYANKA A. YADAV

2

**Cultural Secretaries**

DEVANSHI K. SURYAVANSHI SNEHA B. PARMAR

3

NCC Secretary

-

4

NSS Secretary

TRUSHA N. GURANG JYOTRI R. GAUD

5

Sports Secretary

SHEETAL K. GOHEL

6

Tours and Excursions Secretary

LAXMI S. JAYSWAL KRINA K. SUTHAR

7

Literary Secretary

KESHAR G PUROHIT

DEVYANI I SOLANKI

Students are actively participating in following college committees

NAME OF COMMITTEE

**Cultural (In house and Intercollegiate and Youth Festival)****House Keeping****Students' Welfare (Including Students' Union Selection and Teacher's Day Celebration)****Tours and Excursions****Sports****N. S. S. & Extension Activities****N. C. C.****Alumni Association****SAPTADHARA****"Gyandhara" (RGR Club)****"Sarjanatmak Dhara"****Kala Kaushalya Dhara****Geet Sangeet Nrutya Dhara (Saptswaram Club)****Vyayam, Yoga and Khelkud Dhara****Samudayik Seva Dhara****Natya Dhara**

File Description	Documents
Paste link for additional information	<a href="http://mpmhcollege.edu.in/student-union/">http://mpmhcollege.edu.in/student-union/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution**

**participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NO

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:**

- We visualize our Institution as a perfect place for grooming the girl students who challenge the economic and social constraints to attain higher education; and train them to become confident, economically self-reliant, cultured and socially committed civilians.

**Mission:**

- To create the conducive environment for the students to,
- develop the overall personality along with process of attaining knowledge
- become economically self-reliant by getting equipped with the latest technology and other life skills and vocational skills
- imbibe the qualities like sincerity, social commitment and patriotism

**Adhering to the vision and mission statements,**

1. Our institution is run in the same premises as that of the orphanage which is run by the trust exclusively for girls and women. The co-existence makes each one, coming to the campus, socially aware and responsible
2. We help the students facing economic constraints and ensure that they complete their studies hassle-free.
3. We ensure mental, physical, social and emotional health of the girls through regular counselling and various through various gender sensitization programmes under CWDC
4. Our institution caters exclusively to girls and thereby serve the nation's policy of educating the girl child
5. We provide them safe, secure and conducive environment to ensure their overall growth
6. We run several vocational and skill development courses to help them enhance their life skills and also equip themselves with some vocational skills to become economically self-reliant
7. We instil the feelings of social responsibility in them by doing various social activities through NSS, NCC, YRC etc.

File Description	Documents
Paste link for additional information	<a href="http://mpmhcollege.edu.in/vision-mission/">http://mpmhcollege.edu.in/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes,

Each and every academic and administrative work is decentralized and is done by various committees that are constantly monitored by the Head of the Institution. Following is the list of committees.

Time Table Committee, Exam Committee, Cultural Committee, Soor Sangeet Committee, Collegiate Women's Development Committee, JKH and NDV Lecture Series Committee, Library Committee, Non-Teaching Staff Grievance Redressal Committee, Teaching Staff Grievance Redressal Committee, Employment Guidance and Placement Cell, House Keeping Committee, Students' Welfare Committee, Award Committee, Website Committee, Admission Committee, Research Committee, Value Based Education Committee, Publication Committee, Discipline Committee, Canteen Committee, Tours and Excursions Committee, Health Awareness Committee, Sports Committee, NSS and Extension Activities Committee, NCC Committee, Academic and Social Linkages Committee, Staff Evaluation Committee, Mission Towards Excellence, Alumni Association

The List of committees with the members' names has been uploaded

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes

On the lines of the Academic Calendar given by the University, College prepares its Institutional calendar along with the dates of Internal Examinations and all other co-curricular, extra curricular and cultural activities.

It is ensured that the dates mentioned in the Institutional Calendar for all the activities are strictly followed

Due to COVID, this year was filled with uncertainties and so it was impossible to form an Institutional Calendar in advance. Even Gujarat University could not provide us with an Academic Calendar in advance.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://mpmhcollege.edu.in/wp-content/uploads/2022/02/Academic-Calendar-2020-21-1.pdf">http://mpmhcollege.edu.in/wp-content/uploads/2022/02/Academic-Calendar-2020-21-1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes,

All the rules, regulations and policies formed by the Trust, the Affiliating University, the State Government and the UGC are strictly adhered to for all the administrative, appointment, service rules, procedures etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**



File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes,

The institution has Teaching and Non Teaching Staff Grievance Redressal cells. The members in the committee ensure conducive environment for the staff so that they can easily share their grievances with them. These Grievances are then shared with the Head of the Institution and proper solution is sought.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

## 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes,

We have a Performance Appraisal System in place for both Teaching and Non-Teaching Staff members. Achievements of both Teaching and Non-teaching staff members are acknowledged, appreciated and felicitated in the staff meetings regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes,

The institution conducts both Internal and External Financial Audits every year

Internal Audit is conducted every six months, by the Trust by appointing a CA for the purpose

External Audit is conducted in 2-5 years of gap by the Government of Gujarat

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Optimal Utilization of the infrastructural resources is made.

Institutions from KG to PG are run in the same premises.

Skill development and Vocational Courses are run in the same building

As per the government's policy, Girl's education is free and so zero tuition fees is charged. Thus the deficit of funds for various cultural, curricular, activities, maintenance of infrastructural facilities, for additional academic and administrative support etc. is borne by the Trust.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes,

This year the Pandemic came as a challenge for the entire world. Suddenly the entire teaching and learning platform changed and we had to go completely online for all the teaching, learning and evaluation processes.

**IQAC of the institution stood rock solid and made significant contribution in**

- 1) Training the staff and students to effectively use the ONLINE teaching and learning platform**
- 2) Effective implementation of the ONLINE teaching Platform**
- 3) Conducting Online Tests, Quizzes, and Internal examinations**
- 4) Providing free mobile phones to those having economic constraints**
- 5) Providing monetary help by fee waiving for those affected due to COVID**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Yes,**

**The IQAC meetings are conducted four times in an academic year and all the academic and administrative activities are reviewed and necessary decisions are made for quality enhancement.**

File Description	Documents
Paste link for additional information	<a href="http://mpmhcollege.edu.in/iqac-update/">http://mpmhcollege.edu.in/iqac-update/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,**

**C. Any 2 of the above**

**national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution is run exclusively for GIRLS. The mission of the trust is to save, shelter, nurture, educate, instil life skills and vocational skills and rehabilitate the orphans, destitute, and abandoned children and women. The Trust is doing this by running an orphanage and the educational institutions from KG to PG. All these are run in the same premises.

Our efforts are always towards sensitizing the society towards Gender Equity through various programmes and most importantly sensitizing the girls of institution towards their rights. We constantly organize programmes to ensure their physical, mental, emotional and social health. We even arrange lectures to make them legally aware of their rights and responsibilities. All these are done through

1. CWDC (Collegiate Women's Development Committee)- Female Health Education Programme, Rubella Vaccination, Thalassemia Screening
2. NSS-
3. NCC
4. YRC

We even have a psychologist and a sociologist in our campus to address the mental and social issues of the students and that too by keeping the details totally confidential. We even meet the parents

if required and counsel them.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has Solid and Liquid Waste Management System. We have sperate dustbins for both in each and every corner of the building. We discard them separately.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore**

**B. Any 3 of the above**

**well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen**

**D. Any 1 of the above**

**5.**

**reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our institution has highly diversified students coming to our campus for various courses, from various cultural, regional, linguistic, communal, socio-economic backgrounds.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The sensitization of students and employees of the institution to the constitutional obligations is regularly done through

1. Morning Prayers followed by Vande Mataram
2. Celebration of National Festivals
3. NSS and Other Extension activities
4. NCC
5. YRC
6. Lecture Series like JKH and NDV
7. Students' and Staff's Contribution through donations to the Orphanage in the same premises, during natural calamities etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes,

We celebrate

Independence day

Republic Day

All the Festivals

Children's day

Teachers' day

Birth and Death Anniversaries of National Heros

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

GIRL HEALTH CARE MANAGEMENT 2) NAARI SWAASHRAY KI AUR (Skill

Development and Vocational Training) The Details are displayed on the college website in the NAAC format

[www.mpmhcollege.edu.in](http://www.mpmhcollege.edu.in)

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The major focus of the institution is to ensure overall development of the girls along with their BA, BCOM and MCOM

Keeping in mind their social and economic conditions, restraints and challenges

- We try and concentrate on instilling life skills and vocational skills in them to make them economically self-reliant
- We ensure to awareness amongst them towards their physical, social and mental health

This is done through

- various Vocational and Skill Development Courses run in the campus at highly concessional rates or free of cost
- various Counselling and awareness programmes organized by the institution

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Yes**

1. Preparation and circulation of the Institutional Academic Calendar amongst the faculty members on the very first day of the beginning of the academic year
2. The Academic Calendar is also displayed everywhere in the campus and also on the website.
3. Adherence to the the proposed teaching and exam dates is ensured
4. The faculty members ensure downloading the latest and updated syllabus from the Gujarat University website
5. Department meetings with the Head of the Institution before the beginning of the semester ensure that there is no misunderstanding regarding it.
6. Teaching plans are made by the departments and the syllabus is judiciously distributed amongst the department members
7. Value added courses, study tours, assignments, projects, expert lectures etc. are included in the teaching plans and approved by the Head of the Institution.
8. Regular academic audit by the Head of the institution ensures the effective implementation of the teaching plan
9. feedback from the students and parents are taken in this regard and immediate action is taken on the issues reflected in the feedbacks
10. Extra lectures and Remedial lectures are arranged and best possible efforts are made to prepare the students for better outcome.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)	
<p><b>Yes,</b></p> <p>It is ensured by the Institution that it adheres to the Academic Calendar for the conduct of Internal Examinations</p>	
File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil
<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
3	

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yes

Such crosscutting issues are integrated through the Foundation and Soft Skill Courses offered in the college

It is compulsory for all the students to study on Foundation and one Soft Skill Course every year

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

77



File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

729

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

262

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes

The advanced and slow learners are identified through the Internal examinations and regular class tests

Remedial lectures are arranged for the slow learners

The advanced learners are given extra edge through doubt solving sessions and extra lectures

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1590	8

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Yes.**

**Student Centric Methods like**

**Class Seminars**

**Field Visits**

**Internships**

**Debates**

**Quizzes**

**Projects**

**Research Surveys**

**are used by all the Departments**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Yes**

**Teachers in all the departments use Smart Classrooms for Presentations**

They make students use the Computer Lab for their Research Surveys

Audio/Video facilities in the campus are used regularly for the teaching purpose

As and when required, even Mobile phones are used to teach some topics in the calss

During the pandemic, maximum ICT use was seen in evey department as the entire teaching and learning was done ONLINE

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

168

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Yes**

The assesment is done through regular Class Tests, Assignments, Projects by every department

Internal Examinations are held in each semester adhering to the dates mentioned in the Academic Calendar

The results are declared in the class and also displayed on the college website

The students who come up with grievances are shown their answer books

The students who fail to appear in the examinations, due to any unavoidable reasson, are given a chance to appear for Re Test

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Yes**

The students who come up with grievances to the Examination Committe are not only heard but also addressed immediately

The student is shown the answer books, and if needed is also explained, to solve their grievance

in case there is any error committed by the assessor, the assessor is asked to recheck the paper

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**Yes**

The Stated Programme and the Course Outcomes are displayed on the Website and are also discussed during Deapartment Meetings with the head of the institution

Each and every Result is analysed and the analysis is dispalyed on the website

The students also are completely aware of the Results as they are there on the website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://mpmhcollege.edu.in/result-analysis/">http://mpmhcollege.edu.in/result-analysis/</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Yes,**

Result Analaysis is done for each and every Semester and the entire analysis is displayed on the college website for all the stake holders to evaluate the growth of the institution

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://mpmhcollege.edu.in/result-analysis/">http://mpmhcollege.edu.in/result-analysis/</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

519

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://mpmhcollege.edu.in/wp-content/uploads/2022/02/Student-Satisfaction-Survey-Analysis-2020-21.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>



**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### 3.3. Extension Activities

##### N. S. S. and Other Extension Activities

N.S.S. Program Officer : Dr. Bharat Vasaiya

N.S.S. Secretaries : Trusha Gurung and Jyoti Guad (Sem VI BA)

Enrolled no. of students : 220

##### Activities:

- Online Admission of Students in NSS
- Date: August 3, 2020

10 students who have been serving in the ICU for COVID patients, as Health care Attendants, tied rakhis to the doctors, nursing staff, ambulance drivers, patients and other staff members.

- 15 NSS volunteers who are associated with Youth Red Cross, visited the villages of Dholka District and distributed masks to the villagers and also spread awareness towards the CORONA virus and the ways to save oneself from infection.
- NSS program Officer- Dr. Bharat Vasaiya participated in the Flag Hoisting Ceremony at a village in Panchmahal on August 15, 2021. He talked to the villagers about COVID and how to save oneself from it.
- Date: August 23, 2020

12 NSS volunteers including 2 NSS Ambassadors distributed masks in Odhav area of Ahmedabad and did the needful to spread the awareness towards COVID by making them understand the importance of Social Distancing.

- Date: October 17, 2020

3 NSS Volunteers participated in the online webinar organized by Samarpan Arts College Gandhinagar on the topic "COVID-19 Awareness.

- Date: October 20, 2020

5 NSS Volunteers along with Trusha Gurung distributed masks, old clothes to the poor and needy people living on footpaths in the Nikol area.

- Date: October 25, 2020

Prin. Dr. Bharti Dave and Dr Bharat Vasaiya oriented the new students of Semester I who joined NSS. The students were made to understand the importance of NSS and the activities that are done throughout the year.

- Date: October 28, 2020

Program Officer Dr. Bharat Vasaiya participated in a National Seminar organized by the NSS Department of Gujarat University on "Role of NSS in National Education Policy-2020."

- Date: November 3, 2020

NSS Secretary, Trusha Gurung participated in the selection process conducted by PRD at State Level.

- Date: November 29, 2020

NSS Ambassadors, Vaibhavi Suthar (Sem III B Com) and Zeel Patel (Sem III B Com) took active participation in the Voter's Awareness activities along with the BLO of their area and helped the local people in filling up forms for the Voter Id, to change names in the Id etc.

- Date: December 12, 2020

Oath Taking Ceremony at college, where the students were made to take an oath that they would exercise their right to vote judiciously.

- Date: February 26, 2021

Gujarat Rajya Sahakaari Sangh organized a State Level Seminar on Aatmanirbhar Bharat ane YuvaShakti at the auditorium of H. K. Arts College. 25 NSS Volunteers along with Dr. Bharat Vasaiya and Prof. Falguni Rajguru participated in the Seminar.

- 8 NSS Volunteers took the benefit of the Webinar telecasted on Facebook and YouTube organized by the NSS Department of Gujarat University.
- 10 NSS Volunteers volunteered to give their services to the COVID patients in the temporary COVID hospital created in the GMDC Ground.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

66

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
0	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</b>	
<b>3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</b>	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Play Ground Yes	

Auditorium Yes

Theatre Yes

Library Yes

(a) Number Of Books 35662

(b) Number of Journals (Peer 19

Laboratory No

Conference Hall Yes

Health center Yes

Gymnasium/Fitness Center No

Indoor Stadium Yes

Common Room Yes

Computer center Yes

Cafeteria Yes

Guest House No

Separate Common Room Yes

Total Number of Classrooms and Seminar Halls 22

Total Number of Computers in the Campus for Academic Work\* 68

Connectivity NKN No

Connectivity NMEICT Yes

Clinic / First Aid Room Yes

Number of Toilets Total 17

Hand Rails Yes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes

Play Ground Yes

Auditorium Yes

Health center Yes

Indoor Stadium Yes

Common Room Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Partially automatic, use Library Management Software SOUL 3.0 with latest version. Four Computers use for

Library software access 2 for book issued, return and entry and another 2 for students' consol. All computers

updated with Internet Facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
0.63	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Yes**

**Broadband Connection with 100mbps Speed**

**and also provided Wi-Fi facilities in All Classrooms, Staff Room and Library.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

**68**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

### 4.3.3 - Bandwidth of internet connection in the Institution

**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

12.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

556

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

48	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0	
File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )	
5.3.2 The Students' Council of 2019-20 was continued for one more year due to COVID restrictions.	
Student Union (2019-20)	
Sr.No.	
Designation	
Faculty	
Name	
1	
General Secretary	
ARTS	
BHUMI J. UPADHYAY	
COMMERCE	
PRIYANKA A. YADAV	



2

**Cultural Secretaries**

DEVANSHI K. SURYAVANSHI SNEHA B. PARMAR

3

**NCC Secretary**

-

4

**NSS Secretary**

TRUSHA N. GURANG JYOTRI R. GAUD

5

**Sports Secretary**

SHEETAL K. GOHEL

6

**Tours and Excursions Secretary**

LAXMI S. JAYSWAL KRINA K. SUTHAR

7

**Literary Secretary**

KESHAR G PUROHIT

DEVYANI I SOLANKI

Students are actively participating in following college

committees

NAME OF COMMITTEE

Cultural (In house and Intercollegiate and Youth Festival)

House Keeping

Students' Welfare (Including Students' Union Selection and Teacher's Day Celebration)

Tours and Excursions

Sports

N. S. S. & Extension Activities

N. C. C.

Alumni Association

SAPTADHARA

"Gyandhara" (RGR Club)

"Sarjanatmak Dhara"

Kala Kaushalya Dhara

Geet Sangeet Nrutya Dhara (Saptswaram Club)

Vyayam, Yoga and Khelkud Dhara

Samudayik Seva Dhara

Natya Dhara

File Description	Documents
Paste link for additional information	<a href="http://mpmhcollege.edu.in/student-union/">http://mpmhcollege.edu.in/student-union/</a>
Upload any additional information	<a href="#">View File</a>

<b>5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</b>	
<b>5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year</b>	
0	
File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>
<b>5.4 - Alumni Engagement</b>	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
NO	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:**

- We visualize our Institution as a perfect place for grooming the girl students who challenge the economic and social constraints to attain higher education; and train them to become confident, economically self-reliant, cultured and socially committed civilians.

**Mission:**

- To create the conducive environment for the students to,
- develop the overall personality along with process of attaining knowledge
- become economically self-reliant by getting equipped with the latest technology and other life skills and vocational skills
- imbibe the qualities like sincerity, social commitment and patriotism

**Adhering to the vision and mission statements,**

1. Our institution is run in the same premises as that of the orphanage which is run by the trust exclusively for girls and women. The co-existence makes each one, coming to the campus, socially aware and responsible
2. We help the students facing economic constraints and ensure that they complete their studies hassle-free.
3. We ensure mental, physical, social and emotional health of the girls through regular counselling and various through various gender sensitization programmes under CWDC
4. Our institution caters exclusively to girls and thereby serve the nation's policy of educating the girl child
5. We provide them safe, secure and conducive environment to ensure their overall growth
6. We run several vocational and skill development courses to help them enhance their life skills and also equip themselves with some vocational skills to become economically self-reliant
7. We instil the feelings of social responsibility in them by doing various social activities through NSS, NCC, YRC etc.

File Description	Documents
Paste link for additional information	<a href="http://mpmhcollege.edu.in/vision-mission/">http://mpmhcollege.edu.in/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Yes,**

Each and every academic and administrative work is decentralized and is done by various committees that are constantly monitored by the Head of the Institution. Following is the list of committees.

Time Table Committee, Exam Committee, Cultural Committee, Soor Sangeet Committee, Collegiate Women's Development Committee, JKH and NDV Lecture Series Committee, Library Committee, Non-Teaching Staff Grievance Redressal Committee, Teaching Staff Grievance Redressal Committee, Employment Guidance and Placement Cell, House Keeping Committee, Students' Welfare Committee, Award Committee, Website Committee, Admission Committee, Research Committee, Value Based Education Committee, Publication Committee, Discipline Committee, Canteen Committee, Tours and Excursions Committee, Health Awareness Committee, Sports Committee, NSS and Extension Activities Committee, NCC Committee, Academic and Social Linkages Committee, Staff Evaluation Committee, Mission Towards Excellence, Alumni Association

The List of committees with the members' names has been uploaded

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Yes**

On the lines of the Academic Calendar given by the University, College prepares its Institutional calendar along with the dates of Internal Examinations and all other co-curricular, extra curricular and cultural activities.

It is ensured that the dates mentioned in the Institutional Calendar for all the activities are strictly followed

Due to COVID, this year was filled with uncertainties and so it was impossible to form an Institutional Calendar in advance. Even Gujarat University could not provide us with an Academic Calendar in advance.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://mpmhcollege.edu.in/wp-content/uploads/2022/02/Academic-Calendar-2020-21-1.pdf">http://mpmhcollege.edu.in/wp-content/uploads/2022/02/Academic-Calendar-2020-21-1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Yes,**

All the rules, regulations and policies formed by the Trust, the Affiliating University, the State Government and the UGC are strictly adhered to for all the administrative, appointment, service rules, procedures etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in**

**A. All of the above**

**areas of operation Administration Finance  
and Accounts Student Admission and  
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes,

The institution has Teaching and Non Teaching Staff Grievance Redressal cells. The members in the committee ensure conducive environment for the staff so that they can easily share their grievances with them. These Grievances are then shared with the Head of the Institution and proper solution is sought.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Yes,**

We have a Performance Appraisal System in place for both Teaching and Non-Teaching Staff members. Achievements of both Teaching and Non-teaching staff members are acknowledged, appreciated and felicitated in the staff meetings regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Yes,**

The institution conducts both Internal and External Financial Audits every year

Internal Audit is conducted every six months, by the Trust by appointing a CA for the purpose

External Audit is conducted in 2-5 years of gap by the Government of Gujarat

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Optimal Utilization of the infrastructural resources is made.

Institutions from KG to PG are run in the same premises.

Skill development and Vocational Courses are run in the same building

As per the government's policy, Girl's education is free and so zero tuition fees is charged. Thus the deficit of funds for various cultural, curricular, activities, maintenance of infrastructural facilities, for additional academic and administrative support etc. is borne by the Trust.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes,

This year the Pandemic came as a challenge for the entire world. Suddenly the entire teaching and learning platform changed and we had to go completely online for all the teaching, learning and evaluation processes.

IQAC of the institution stood rock solid and made significant contribution in

- 1) Training the staff and students to effectively use the ONLINE teaching and learning platform
- 2) Effective implementation of the ONLINE teaching Platform
- 3) Conducting Online Tests, Quizzes, and Internal examinations
- 4) Providing free mobile phones to those having economic constraints
- 5) Providing monetary help by fee waiving for those affected due to COVID

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes,

The IQAC meetings are conducted four times in an academic year and all the academic and administrative activities are reviewed and necessary decisions are made for quality enhancement.

File Description	Documents
Paste link for additional information	<a href="http://mpmhcollege.edu.in/iqac-update/">http://mpmhcollege.edu.in/iqac-update/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution is run exclusively for GIRLS. The mission of the trust is to save, shelter, nurture, educate, instil life skills and vocational skills and rehabilitate the orphans, destitute, and abandoned children and women. The Trust is doing this by running an orphanage and the educational institutions from KG to PG. All these are run in the same premises.

Our efforts are always towards sensitizing the society towards Gender Equity through various programmes and most importantly sensitizing the girls of institution towards their rights. We constantly organize programmes to ensure their physical, mental, emotional and social health. We even arrange lectures to make them legally aware of their rights and responsibilities. All these are done through

1. CWDC (Collegiate Women's Development Committee)- Female Health Education Programme, Rubella Vaccination, Thalassaemia Screening
2. NSS-
3. NCC
4. YRC

We even have a psychologist and a sociologist in our campus to address the mental and social issues of the students and that too by keeping the details totally confidential. We even meet the parents if required and counsel them.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**

## Hazardous chemicals and radioactive waste management

Our institution has Solid and Liquid Waste Management System. We have sperate dustbins for both in each and every corner of the building. We discard them separately.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution has highly diversified students coming to our campus for various courses, from various cultural, regional, linguistic, communal, socio-economic backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The sensitization of students and employees of the institution to the constitutional obligations is regularly done through

1. Morning Prayers followed by Vande Mataram
2. Celebration of National Festivals
3. NSS and Other Extension activities
4. NCC
5. YRC
6. Lecture Series like JKH and NDV
7. Students' and Staff's Contribution through donations to the Orphanage in the same premises, during natural calamities etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence**

**A. All of the above**



**to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Yes,**

**We celebrate**

**Independence day**

**Republic Day**

**All the Festivals**

**Children's day**

**Teachers' day**

**Birth and Death Anniversaries of National Heros**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

GIRL HEALTH CARE MANAGEMENT 2) NAARI SWAASHRAY KI AUR (Skill Development and Vocational Training) The Details are displayed on the college website in the NAAC format

[www.mpmhcollege.edu.in](http://www.mpmhcollege.edu.in)

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The major focus of the institution is to ensure overall development of the girls along with their BA, BCOM and MCOM

Keeping in mind their social and economic conditions, restraints and challenges

- We try and concentrate on instilling life skills and vocational skills in them to make them economically self-reliant
- We ensure to awareness amongst them towards their physical, social and mental health

This is done through

- various Vocational and Skill Development Courses run in the campus at highly concessional rates or free of cost
- various Counselling and awareness programmes organized by the institution

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Work Plan for the Academic Year 2021-22

1. Put in all possible efforts to normalize the curricular, co-curricular and extra curricular activities, despite of the COVID constraints
2. Organize and make the students participate in various cultural, NSS, NCC, YRC, CWDC activities
3. Organize various Skill Development and Vocational Courses
4. Encourage staff members to attend FDPs
5. Sign new MoUs for social activities and vocational courses
6. To work towards having an incubator centre in the college and encourage students for Start Ups