



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	M P ARTS AND M H COMMERCE COLLEGE FOR WOMEN
• Name of the Head of the institution	DR BHARTI GIRISH DAVE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	25453128
• Mobile No:	9824295381
• Registered e-mail	mpmhac216@yahoo.co.in
• Alternate e-mail	bhartigirish@yahoo.com
• Address	Outside Raipur gate, Nr. Kagdapith Police Station
• City/Town	Ahmedabad
• State/UT	Gujarat
• Pin Code	380022
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Gujarat University				
• Name of the IQAC Coordinator	DR MARGI HATHI				
• Phone No.	25453128				
• Alternate phone No.	25453128				
• Mobile	9825708279				
• IQAC e-mail address	iqac@mpmhcollege.edu.in				
• Alternate e-mail address	mpmhac216@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.mpmhcollege.edu.in/aqar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mpmhcollege.edu.in/academic_calendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	-	2004	04/11/2004	03/11/2009
Cycle 2	B	2.77	2010	04/09/2010	03/09/2015
Cycle 3	A	3.02	2017	27/11/2017	26/11/2022
6.Date of Establishment of IQAC	15/06/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
M P Arts and M H Commerce College for Women	Finishing School	KCG	2020-2021	125000	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1) Help the staff and students to bounce back from the COVID uncertainties and encourage students to participate in various activities with zeal and enthusiasm	
2) Inaugurated INNOVATION CLUB in the campus and sent students and staff for training	
3) Signed MoU with ACT Education, ROTARY SARVAM and SANSKRUTI MAHILA TRUST for various Skill Development and Vocational Training Courses	
4) Ensured maximum participation of students in various outreach programs through Youth Red Cross, NSS and NCC	
5) Encouraged faculty members to appear in CCC+ examination and such other FDPs	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Put in all possible efforts to normalize the curricular, co-curricular and extra-curricular activities, despite of the COVID	All the activities have started in full swing in the campus

constraints	
Organize and even make the students participate in various Cultural, NSS, NCC, YRC, CWDC activities	Organized State Level Essay Competition, Dance and Acting Workshops, Various Cultural Competitions; made the students participate in Yuva Mahotsav of Gujarat Government where they won awards and prizes. Arranged Female Health Education Programme in CWDC, NSS activities were organized throughout the year and NSS Annual Camp was organized. Active participation in YRC activities was ensured. Active participation of students was even seen in NCC
Organize various Skill Development and Vocational Training Courses	Courses like- Health Care Attendant, Elderly Health Care management, Beauty and Health Care, Yog Teacher's Training Programme, Six Batches of Finishing School, Spoken English, Data Entry Operator, Tally with GST, Resume Writing Workshop, Self Defence Workshop, Handicraft Courses, Hair Stylist Course etc. were organized
Encourage staff members to attend FDPs	Five faculty members successfully cleared CCC+ examination, Two of them went for other FDPs also
Sign new MoUs for social activities and vocational courses	Signed MoU with ACT Education, ROTARY SARVAM, Sanskruti Mahila Trust, for various Skill Development and Vocational Courses
To work towards having an incubator centre in the college and encourage students for Start Ups	We have started INNOVATION Club in our campus as per the State Government Guidelines and even sent Staff Students to get the necessary training being given by the Government

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 430 769 495">Name</th> <th data-bbox="774 430 1469 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 501 769 555">MAHIPATRAM RUPRAM ASHRAM TRUST</td> <td data-bbox="774 501 1469 555">25/11/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	MAHIPATRAM RUPRAM ASHRAM TRUST	25/11/2022	
Name	Date of meeting(s)				
MAHIPATRAM RUPRAM ASHRAM TRUST	25/11/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 658 769 723">Year</th> <th data-bbox="774 658 1469 723">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 730 769 784">2021-2022</td> <td data-bbox="774 730 1469 784">10/01/2023</td> </tr> </tbody> </table>	Year	Date of Submission	2021-2022	10/01/2023	
Year	Date of Submission				
2021-2022	10/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>Gujarat University has formed the syllabi in all the subjects keeping in mind that it has to have interdisciplinary and multidisciplinary approach.</p> <p>We ensure to arrange interdisciplinary lectures in all the departments.</p> <p>The Foundation and Soft Skill Courses offered to the students also have interdisciplinary and multidisciplinary approach</p>					
16. Academic bank of credits (ABC):					
Not Applicable					
17. Skill development:					
<p>The institution ensures sincere and committed efforts towards SKILL DEVELOPMENT amongst the students. For the said purpose we run several skill development CERTIFIED courses on the campus along with the regular BA, BCOM and MCOM programs. We even ensure to get the certification from the experts in the respective fields. The list of courses is as under:</p> <ol style="list-style-type: none"> Health Care Attendant (Vocational and Skill Development) (Certified by Red Cross Society) Elderly Health Care Management (Vocational and Skill Development) (Certified by Red Cross Society) Yog Teacher's Training Programme ((Vocational and Skill 					

- Development) (Certified by Gujarat State Yog Board)
4. Tally+ GST (Vocational and Skill Development) (Certified by ACT Education)
 5. Data Entry Operator (Vocational and Skill Development) (Certified by ACT Education)
 6. Spoken English (Vocational and Skill Development) (Certified by ACT Education)
 7. International Accounting (Vocational and Skill Development) (Certified by SIKICH LLP)
 8. Beauty and Health Care (Vocational and Skill Development) (Certified by Peace Lily Beauty Parlour)
 9. Mehendi Artist (Vocational and Skill Development) (Certified by Peace Lily Beauty Parlour)
 10. Handicraft- Soft Toy Making, Rope Art, Calligraphy, Tie and Dye (Vocational and Skill Development) (Certified by Art Point)
 11. Cooking Courses- Baking, Salad Decoration, Chocolate making etc. (Vocational and Skill Development) (Certified by College)
 12. Hair stylist Course (Vocational and Skill Development) (Certified by Sanskruti Trust)
 13. Fashion Designing (Vocational and Skill Development) (Under PMKVY)

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System is well integrated in the teaching and learning process of the students. Indian language and culture are predominantly promoted and inculcated, through all the academic, cultural, co-curricular and extra curricular, NSS, NCC and several extension activities, in the students coming to our campus.

1. The day begins with a prayer
2. The students have Sanskrit as a Compulsory subject in Arts
3. We offer Gujarati and Hindi as subjects to the students of Arts Faculty
4. The students of Arts and Commerce are taught Bhagvad Gita verses
5. We even offer Indian Epic and Tradition as one of the Soft Skill Courses at Undergraduate Level
6. We arrange expert lectures that make the students close to the Indian Culture and Tradition
- 7.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is focussed on outcome based education.

We ensure regular class tests, assignments for regular learning and better understanding of the topics

We ensure detailed subject-wise analysis of the Internal as well as University Results and put them on college website so that the students can understand the areas in which they are supposed to work hard

We even arrange Remedial Classes for the Slow Learners and Star Batches are formed to boost the Bright strudents

Our efforts have resulted into UNIVERSITY RANKERS and EXCELLENT RESULTS which we regularly display on our college website

20.Distance education/online education:

Online Education was provided to the sstudents during COVID period through MS Teams Platform.

Now the entire teaching and learning process is done in OFFLINE Mode.

Extended Profile

1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1672
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	378
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	531
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	8
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	81.14
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	68
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

YES,

1. Preparation and circulation of the Institutional Academic Calendar amongst the faculty members on the very first day of the beginning of the academic year

2. The Academic Calendar is also displayed everywhere in the campus and also on the website.

3. Adherence to the the proposed teaching and exam dates is ensured

4. The faculty members ensure downloading the latest and updated syllabus from the Gujarat University website

5. Department meetings with the Head of the Institution before the beginning of the semester ensure that there is no misunderstanding regarding it.

6. Teaching plans are made by the departments and the syllabus is judiciously distributed amongst the department members

7. Value added courses, study tours, assignments, projects, expert lectures etc. are included in the teaching plans and approved by the Head of the Institution.

8. Regular academic audit by the Head of the institution ensures the effective implementation of the teaching plan

9. feedback from the students and parents are taken in this regard and immediate action is taken on the issues reflected in the feedbacks

10. Extra lectures and Remedial lectures are arranged and best possible efforts are made to prepare the students for better outcome.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes,

It is ensured by the Institution that it adheres to the Academic Calendar for the conduct of Internal Examinations

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

584

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

584

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yes ,

Such crosscutting issues are integrated through the Foundation and Soft Skill Courses offered in the college It is compulsory for all the students to study on Foundation and one Soft Skill Course every year

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

181

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

729

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

255

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes,

The advanced and slow learners are identified through the Internal examinations and regular class tests Remedial lectures are arranged for the slow learners The advanced learners are given extra edge through doubt solving sessions and extra lectures.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1672	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Yes.

Student Centric Methods like Class Seminars Field Visits Internships Debates Quizzes Projects Research Surveys are used by all the Departments.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Yes Teachers in all the departments use Smart Classrooms for Presentations.

They make students use the Computer Lab for their Research Surveys. Audio/Video facilities in the campus are used regularly for the teaching purpose.

As and when required, even Mobile phones are used to teach some topics in the calss.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Yes

The assesment is done through regular Class Tests, Assignments, Projects by every department

Internal Examinations are held in each semester adhering to the dates mentioned in the Academic Calendar

The results are declared in the class and also displayed on the college website

The students who come up with grievances are shown their answer books

The students who fail to appear in the examinations, due to any unavoidable reason, are given a chance to appear for Re Test

File Description	Documents
Any additional information	View File
Link for additional information	http://mpmhcollege.edu.in/result-analysis/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

YES,

The students who come up with grievances to the Examination Committee are not only heard but also addressed immediately

The student is shown the answer books, and if needed is also explained, to solve their grievance

In case there is any error committed by the assessor, the assessor is asked to recheck the paper.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes

The Stated Programme and the Course Outcomes are displayed on the Website and are also discussed during Department Meetings with the head of the institution

Each and every Result is analysed and the analysis is displayed on the website

The students also are completely aware of the Results as they are there on the website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mpmhcollege.edu.in/result-analysis/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes,

Result Analysis is done for each and every Semester and the entire analysis is displayed on the college website for all the stakeholders to evaluate the growth of the institution

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mpmhcollege.edu.in/result-analysis/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

504

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mpmhcollege.edu.in/students_satisfaction_survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

N. S. S. and Other Extension Activities

- Rally on 09/08/2021 from Ravishankar hall, Law Garden to Gujarat College, celebrating Azaadi ka Amrut Mahotsav.
- 30 NSS volunteers attended the Flag Hoisting Ceremony at Gujarat University on 15/08/2021.
- 14 NSS Volunteers participated in the lecture at Senate Hall, organized by Gujarat University commemorating the birth anniversary of Shri Zaverchand Meghani.
- Slogan writing, Eco-friendly Ganpati, Drawing Competitions were organized in the college on 09/09/21.
- 25 NSS Volunteers assisted the Ahmedabad Traffic Police on 10/09/2021 in managing the traffic
- 3 NSS volunteers along with the NSS secretary Trusha Gurung visited the adopted village- Kujad and did a socio-economic

survey and did health related activities.

- NSS Ambassador- Muskanbanu Sanghi organized a Covid Vaccination camp at Gontipur, Ahmedabad on 02/10/21.
- NSS Secretary -Shilpa Parmar and NSS Ambassador-Muskanbanu Sanghi joined in the "Matdaar Sudhaarna Karyakram" along with the BLO as per the orders of the state government on 28/11/2021.
- 9 NSS volunteers participated in the flag hoisting ceremony at Gujarat University on 26/01/2022.
- 9 NSS Volunteers collected funds along with the volunteers of ACT to build a library for the needy people in the Banaskantha district.
- An Orientation Programme was organized for the NSS Volunteers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

294

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

50

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

50

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Play Ground Yes

Auditorium Yes

Theatre Yes

Library Yes

(a) Number Of Books 24405

(b) Number of Journals (Peer 19

Laboratory No

Conference Hall Yes

Health center Yes

Gymnasium/Fitness Center No

Indoor Stadium Yes

Common Room Yes

Computer center Yes

Cafeteria Yes

Guest House No

Separate Common Room Yes

Total Number of Classrooms and Seminar Halls 22

Total Number of Computers in the Campus for Academic Work* 68

Connectivity NKN No

Connectivity NMEICT Yes

Clinic / First Aid Room Yes

Number of Toilets Total 17

Hand Rails Yes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes

Play Ground Yes

Auditorium Yes

Health center Yes

Indoor Stadium Yes

Common Room Yes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.73

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Partially automatic, use Library Management Software SOUL 3.0 with latest version.

Four Computers use for Library software access 2 for book issued, return and entry and another 2 for students' console.

All computers updated with Internet Facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.58

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

473

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Yes,

Broadband Connection with 100mbps Speed and also provided Wi-Fi facilities in All Classrooms, Staff Room and Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.11

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.mpmhcollege.edu.in/our_college.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

560

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1120

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

594

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 The Students' Council (2021-22)

Sr No NAME Position
 1 BHOOMIKA R. BESARVADIYA General Secretary (BCom)
 2 JANAVI P. LEUVA General Secretary (BA)
 3 VAIBHAVI J.SUTHAR Cultural Secretary (BCom)
 4 PRIYANKA M. JOGADIYA Cultural Secretary (BA)
 5 SHILPA B.PARMAR NSS Secretary
 6 REKHA K. KHATIK NCC Secretary
 7 KRINA H. GAJJAR Tours & Excursion Secretary
 8 PRIYA R. THAKUR Tours & Excursion Secretary
 9 MUSKANBANU SANDHI Literary Secretary
 10 NEHAKUMARI A. DANGI Literary Secretary

Note : 31 Students elected as a Class Representative.

Students are actively participating in following college committees

NAME OF COMMITTEE

Cultural (In house and Intercollegiate and Youth Festival)

House Keeping

Students' Welfare (Including Students' Union Selection and Teacher's Day Celebration)

Tours and Excursions

Sports

N. S. S. & Extension Activities

N. C. C.

Alumni Association

SAPTADHARA

"Gyandhara" (RGR Club)

"Sarjanatmak Dhara"

Kala Kaushalya Dhara

Geet Sangeet Nrutya Dhara (Saptswaram Club)

Vyayam, Yoga and Khelkud Dhara

Samudayik Seva Dhara

Natya Dhara

File Description	Documents
Paste link for additional information	http://mpmhcollege.edu.in/student-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

93

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- We visualize our Institution as a perfect place for grooming the girl students who challenge the economic and social constraints to attain higher education; and train them to become confident, economically self-reliant, cultured and socially committed civilians.

Mission:

To create the conducive environment for the students to,

- develop the overall personality along with process of attaining knowledge
- become economically self-reliant by getting equipped with the latest technology and other life skills and vocational skills
- imbibe the qualities like sincerity, social commitment and patriotism

Adhering to the vision and mission statements,

- Our institution is run in the same premises as that of the orphanage which is run by the trust exclusively for girls and women. The co-existence makes each one, coming to the campus, socially aware and responsible
- We help the students facing economic constraints and ensure that they complete their studies hassle-free.
- We ensure mental, physical, social and emotional health of the girls through regular counselling and various through various gender sensitization programmes under CWDC
- Our institution caters exclusively to girls and thereby serve the nation's policy of educating the girl child
- We provide them safe, secure and conducive environment to ensure their overall growth
- We run several vocational and skill development courses to

help them enhance their life skills and also equip themselves with some vocational skills to become economically self-reliant

7. We instil the feelings of social responsibility in them by doing various social activities through NSS, NCC, YRC etc.

File Description	Documents
Paste link for additional information	http://mpmhcollege.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes,

Each and every academic and administrative work is decentralized and is done by various committees that are constantly monitored by the Head of the Institution.

Following is the list of committees.

Time Table Committee, Exam Committee, Cultural Committee, Soor Sangeet Committee, Collegiate Women's Development Committee, JKH and NDV Lecture Series Committee, Library Committee, Non-Teaching Staff Grievance Redressal Committee, Teaching Staff Grievance Redressal Committee, Employment Guidance and Placement Cell, House Keeping Committee, Students' Welfare Committee, Award Committee, Website Committee, Admission Committee, Research Committee, Value Based Education Committee, Publication Committee, Discipline Committee, Canteen Committee, Tours and Excursions Committee, Health Awareness Committee, Sports Committee, NSS and Extension Activities Committee, NCC Committee, Academic and Social Linkages Committee, Staff Evaluation Committee, Mission Towards Excellence and Alumni Association.

The List of committees with the members' names has been uploaded

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes

On the lines of the Academic Calendar given by the University, College prepares its Institutional calendar along with the dates of Internal Examinations and all other co-curricular, extra curricular and cultural activities.

It is ensured that the dates mentioned in the Institutional Calendar for all the activities are strictly followed Due to COVID, this year was filled with uncertainties and so it was impossible to form an Institutional Calendar in advance. Even Gujarat University could not provide us with an Academic Calendar in advance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.mpmhcollege.edu.in/academic_calendar.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes,

All the rules, regulations and policies formed by the Trust, the Affiliating University, the State Government and the UGC are strictly adhered to for all the administrative, appointment, service rules, procedures etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes,

The institution has Teaching and Non Teaching Staff Grievance Redressal cells.

The members in the committee ensure conducive environment for the staff so that they can easily share their grievances with them. These Grievances are then shared with the Head of the Institution and proper solution is sought.

File Description	Documents
Paste link for additional information	http://www.mpmhcollege.edu.in/grievance_redressal.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes,

We have a Performance Appraisal System in place for both Teaching and Non-Teaching Staff members. Achievements of both Teaching and Non-teaching staff members are acknowledged, appreciated and felicitated in the staff meetings regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes,

The institution conducts both Internal and External Financial Audits every year Internal Audit is conducted every six months, by the Trust by appointing a CA for the purpose

External Audit is conducted in 2-5 years of gap by the Government of Gujarat

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.106

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Optimal Utilization of the infrastructural resources is made.

Institutions from KG to PG are run in the same premises.

Skill development and Vocational Courses are run in the same building

As per the government's policy, Girl's education is free and so zero tuition fees is charged. Thus the deficit of funds for various cultural, curricular, activities, maintenance of infrastructural facilities, for additional academic and administrative support etc. is borne by the Trust.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) Help the staff and students to bounce back from the COVID uncertainties and encourage students to participate in various activities with zeal and enthusiasm 2) Inaugurated INNOVATION CLUB in the campus and sent students and staff for training 3) Signed MoU with ACT Education, ROTARY SARVAM and SANSKRUTI MAHILA TRUST for various Skill Development and Vocational Training Courses 4) Ensured maximum participation of students in various outreach programs through Youth Red Cross, NSS and NCC 5) Encouraged faculty members to appear in CCC+ examination and such other FDPs

File Description	Documents
Paste link for additional information	http://www.mpmhcollege.edu.in/iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes,

The IQAC meetings are conducted four times in an academic year and all the academic and administrative activities are reviewed and necessary decisions are made for quality enhancement.

File Description	Documents
Paste link for additional information	http://www.mpmhcollege.edu.in/iqac.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mpmhcollege.edu.in/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution is run exclusively for GIRLS. The mission of the trust is to save, shelter, nurture, educate, instil life skills and vocational skills and rehabilitate the orphans, destitute, and abandoned children and women. The Trust is doing this by running an orphanage and the educational institutions from KG to PG. All these

are run in the same premises.

Our efforts are always towards sensitizing the society towards Gender Equity through various programmes and most importantly sensitizing the girls of institution towards their rights. We constantly organize programmes to ensure their physical, mental, emotional and social health. We even arrange lectures to make them legally aware of their rights and responsibilities. All these are done through

1. CWDC (Collegiate Women's Development Committee)- Female Health Education Programme, Rubella Vaccination, Thalassemia Screening

2. NSS

3. NCC

4. YRC

We even have a psychologist and a sociologist in our campus to address the mental and social issues of the students and that too by keeping the details totally confidential. We even meet the parents if required and counsel them.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has Solid and Liquid Waste Management System. We have sperate dustbins for both in each and every corner of the building. We discard them separately.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution has highly diversified students coming to our campus for various courses, from various cultural, regional, linguistic, communal, socio-economic backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The sensitization of students and employees of the institution to the constitutional obligations is regularly done through

- 1. Morning Prayers followed by Vande Mataram**
- 2. Celebration of National Festivals**
- 3. NSS and Other Extension activities**
- 4. NCC**
- 5. YRC**
- 6. Lecture Series like JKH and NDV**

7. Students' and Staff's Contribution through donations to the Orphanage in the same premises, during natural calamities etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes,

We celebrate

Independence day

Republic Day

All the Festivals

Children's day

Teachers' day

Birth and Death Anniversaries of National Heros

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. GIRL HEALTH CARE MANAGEMENT

Objectives :

- to make the girls aware of hygiene
- teach the girls to take preventive steps
- to take care of the mental and physical health of the students

Key features

- it is not a part of our curriculum
- it is the implementation of a suggestion made by IQAC members
- it is conducted under the professional guidance
- it is completely free of cost
- it is also extended to the society

Outcomes

- Healthy body mind and soul
- No complication in pregnancy and delivery
- Self-inspired and enthusiastic counseling sessions with gynaecologist

2. SKILL DEVELOPMENT AND VOCATIONAL TRAINING

Objectives

- To empower the girls with various skills to make them economically self-reliant
- To make them ready as per market demands
- To enrich their technological abilities and to create social and financial stand

Key features

- it is not a part of our curriculum
- it is an output of our efforts and the suggestions from Parents and Alumni
- It is conducted with the help of socially committed individual as well as agencies
- It is conducted with minimum fees
- It is extended to the other needy girls / women of the society

Outcomes:

- Our students have become economically self-reliant

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution caters to the girls from economically and socially challenged section of society.

Understanding their social and economic constraints we concentrate mainly in two areas

1) Health- Social, Economic, Physical, Mental

2) Vocational and Skill Development Courses to make them capable enough to be economically self-reliant as and when required

Health- Social, Economic, Physical, Mental

For Social and Mental health highly confidential counselling is done by the experts at our campus

For Economic health scholarships and other economic help is provided to the needy ones

For Physical health, free medical check-up, Rubella Vaccination, Thalassaemia Screening and Female Health Education is provided to all

Vocational and Skill Development Courses to make them capable enough to be economically self-reliant as and when required

We run several vocational and skill development courses in the campus and ensure that maximum students are benefitted through those courses

We make maximum possible efforts for placement of the students who complete their graduation and post graduation studies

We even ensure flexibility to the students who are working to help their families financially along with their studeis.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- MoUswith Industry for Training and Placement
- MoUs for Skill Development and Vocational Training
- Focus on developing the culture for Innovation and Start-Up
- Ensure more Intercollege and State Level Participations in Cultural, Sports, NSS and NCC
- Concentrate on encouraging the faculty members to attend FDPs, do Research Work and write Research Papers for National and International Conferences and get them published in Peer Reviewed Journals
- Focus on developing Research Culture in the campus
- Put in sincere efforts to revamp the sports activities in the college.
- Make efforts towards International Linkages/MoUs for Students' Exchange and other activities